

# Kathleen Read, OCT (675291)

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## Education

Bachelor of Education  
2016

Queen's University, Kingston ON  
Intermediate and Senior in History and French  
Focus Concentration: At-Risk Youth

Bachelor of Arts (with  
Distinction)  
2015

University of Saskatchewan, Saskatoon SK  
History (Dean's List 2014 and 2015)

Dogwood Grade 12 Diploma  
2011

Meadowridge Independent School, Maple Ridge BC  
Duke of Edinburgh Gold Award

## Teaching Experience

**Oxford Waterloo Teacher**  
Oxford Learning Centre -  
Waterloo  
*September 1, 2016 - Present*

- Tutored students between Senior Kindergarten and University level in French, reading and writing skills, and elementary math
- Developed classroom management skills by working with a range of students, all with varying levels of learning needs and abilities
- Coached students through Oxford learning strategies and helped them developed their own learning styles
- Provided administration support to the Education Director and collaborated with administration to create individualized learning programs for students

**History Teacher Candidate**  
*Napanee District Secondary  
School*  
*October 13 - November 20, 2015*  
*February 16 - March 11, 2016*  
*May 2 - 27, 2016*

- Used backwards design to plan and implement a Grade 10 Applied History unit on the 1920s and 1930s, and Grade 10 Academic History WWI and WWII units around curriculum strands as well as overall and specific expectations
- Engaged students in active learning using various methodologies for students to consolidate learning such as critical discussions and group activities
- Read and implemented IEP accommodations using differentiated instruction including scribing, enlarged handouts, assistive technology, and dictation
- Created summative assessment around the creation of a newspaper article with choice for different learning styles and abilities
- Developed two summative unit tests to assess students using a variety of test questions such as image analysis, define and connect, and short answers with choice in each question
- Attended in-school professional development about literacy tools such as the 'Point, Evidence, Explanation' paragraph style

**French Teacher Candidate**  
*Napanee District Secondary  
School*  
*October 13 - November 20, 2015*  
*February 16 - March 11, 2016*  
*May 2 - 27, 2016*

- Designed and instructed Grade 9 Academic Core French students on a Passé Composé Unit
- Co-taught Grade 9/10 French Immersion in February using authentic activities
- Developed and implemented a novel study unit for Grade 9/10 Immersion students using *Carmen en Fugue Mineure*
- Assessed students formatively to measure level understanding prior to instruction using diagnostic tests and review activities
- Provided opportunity for student reflection using assessment as learning on in-class assignments and formative quizzes

**Elementary Teacher Candidate**  
*Mother Theresa Catholic School*  
May 11 - May 29, 2015

### **Additional Basic Qualifications**

### **Professional Development & Certifications**

### **Related Experience**

Classroom Volunteer  
*Lester B. Pearson Public School*  
May 18, 2017 - Present

Nanny  
August 10, 2016 - January 9, 2017

Alternative Practicum  
*Pathways to Education*  
March 21 - April 8, 2016

French Tutoring  
2013-2014

Synchronized Swimming Coach  
*Haney Neptunes Aquatic Club*  
2009 - 2013

Ballet Teacher  
*Hill Academy Performing Arts*  
2009 - 2011

- Developed rubrics based on the achievement chart to assess students summative projects
- Attended staff meetings and observed school administration policies
- Observed classroom routines, transitions, and management in a Grade 7/8 classroom
- Assisted with Social Studies Unit on the War of 1812
- Lead students in 3 ballet classes for their Physical Education Class
- Senior Social Sciences (2017)  
*Queen's University*
- DELF Level B2 Bilingual French Certificate (2011)
- SafeTalk Training (2016)
- Mental Health Workshop 3-Part Series (2015)
- Controversy in the Classroom: Teaching Critical Thinking in the Classroom with the Canadian Civil Liberties Education Trust (2015)
- Financial Literacy E-Learning Certificate (2016)
- Building Futures Participation Certificate (2015)
- Standard First Aid (2013)
- Assisted in Grade 7 and Grade 8 French classes (Core and Immersion)
- Provided support to the teacher and students in classroom activities and duties
- Observed classroom routines and assignments to familiarize myself with an elementary school setting
- Cared for a 3 year old and a newborn while assisting with housekeeping and household organization
- Organized educational activities for the 3 year old to learn the alphabet and numbers up to 100 in preparation for attending preschool
- Planned and led arts and crafts programming for Gr 9-12 students
- Designed and created post-secondary resources and infographics
- Developed Literacy Test practice resources for students and led literacy practice sessions prior to the OSSLT
- Tutored high school students in Core French
- Provided exam preparation materials and facilitated study sessions for students
- Designed and implemented season and weekly goals in practices to ensure swimmer development
- Developed artistic routines for swimmers aged 5 - 17
- Collaborated with fellow coaches and parents to reach club and team goals
- Taught 3-5 year olds ballet using play-based activities
- Co-taught Intermediate Ballet and assisted in routine choreography and dancer development

## Interests

- Ballet
- Photography
- Synchronized Swimming
- Running
- Travelling
- Reading

## References

Devon Hale, OCT  
*Associate Teacher*  
(613) 329 8793

Susan Graff, OCT  
*Associate Teacher*  
(613) 545 7382

Allison Bourke  
*Current Employer*  
(519) 725 3577